

Lesson Plan Title

5 Senses

Grade Level

Pre- K

Subject Area

Science

MSCCRS

Life Science 1. With prompting and support, name and identify the five senses and the corresponding body parts for each.

Art Form

Music

MSCCR Creative Arts Standards

MU: Cr2.1.PK Organize and develop artistic ideas and work. Select and develop musical ideas for defined purposes and contexts.

b. With substantial guidance, select and keep track of the order for performing original musical ideas, using iconic notation and/or recording technology.

Duration

1 Hour

Materials

Anchor Chart paper (draw a concept web on it before the lesson)

1 Picture card with all 5 senses

Individual picture cards for each of the 5 senses

Objectives

Students will understand the 5 senses.

Students will understand the corresponding body parts for each of the 5 senses.

Students will identify/clap/speak the rhythm in a song.

Vocabulary

See

Hear

Smell

Touch

Taste

Rhythm

Lesson Description

Introduce the 5 senses by showing the students the picture card with all 5 senses. TTW ask "What do you see in the pictures?" TSW answer "eyes, nose, ears, hands, fingers/toes" TTW place the picture card on the center of the concept web and say "these are our 5 senses." TTW say "look at the picture card and tell me one of the 5 senses" (as students say one of the senses, place that picture card on the outside of the concept web. As you place the picture cards have the students say the word and point to the corresponding body part for each. (see- touch your eyes, hear- touch your ears, smell- touch your nose, taste-touch your tongue, feel- show your fingers and toes) After all 5 senses have been placed on the concept web. TTW say "We are going to learn a song today to help us remember our 5 senses! When we say the word see what will we point to? (TSW say eyes!) When we say smell what will we point to? (TSW say nose!) When we say feel what will we point to? (TSW fingers/toes). When we say taste what will we point to? (TSW say tongue!) When we say hear what will we point to? (TSW ears!) TTW say "Great!" and ask the students to stand up. "When I say one of our 5 senses I want you to point to the corresponding body part. See (TSW and TTW point to eyes) Smell (TSW and TTW point to nose) Feel (TSW and TTW point to fingers or toes) Taste (TSW and TTW point to tongue) Hear (TSW and TTW point to ears) Great job boys and girls!

Now are you ready to learn the song? TSW say Yes! TTW model the song first. (As you sing the song, point to the corresponding body parts.) The song is to the tune of "If You're Happy and You Know It. "If you have 5 senses, clap your hands. (and while clapping say "ta ta" to correlate with counting to five) If you have 5 senses clap your hands (clap clap/ ta ta) With my eyes, I can see, With my nose, I can smell, With my fingers and my toes I can feel (clap clap/ ta ta). If you have 5 senses clap your hands. (clap clap/ ta ta) If you have 5 senses, clap your hands (clap clap/ ta ta). With my tongue, I can taste, with my ears I can hear, If you have 5 senses clap your hands. (clap clap/ ta ta) TTW then have the students echo her. (TTW sing a line, TSW sing a line.) After echoing, TTW and TSW sing the song together.

TTW draw the quarter notes for the "ta ta" symbols on the board. TTW/TSW sing the "If you have 5 Senses" song again and this time point to the music notes while the children clap.

TTW say "Now we are going to learn how to use these same music notes in a new song". TTW then have the students listen to the Jack Hartmann youtube video listed below.

<https://www.youtube.com/watch?v=TtL11JXG1mc>

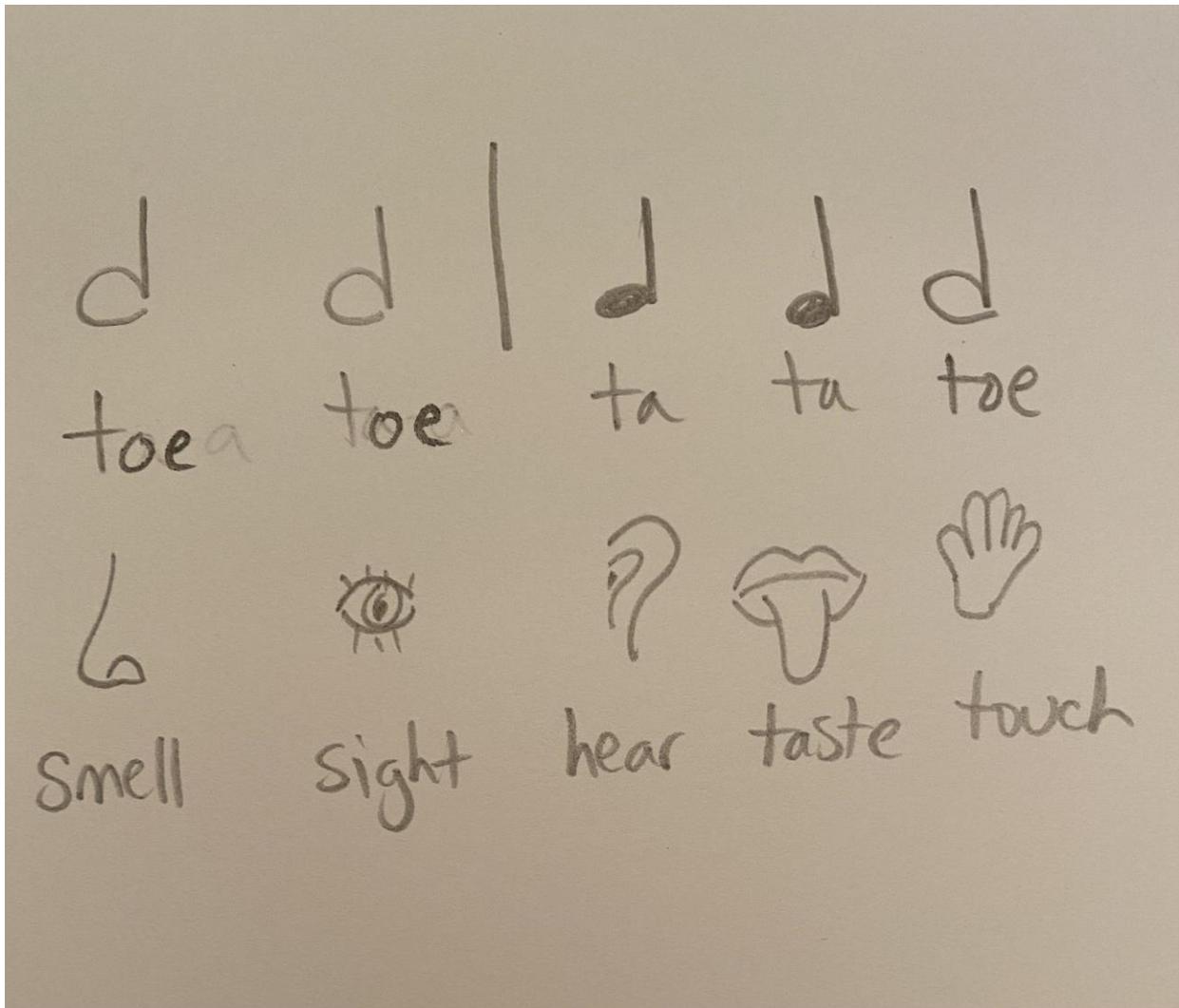
After watching the video, TTW have the students say the senses in the same say the senses as the same rhythm as the song. TTW draw the notations (listed below in resources) on the board/chart paper and place the *sense* symbols beneath the notes. Follow these steps for teaching:

1. Speak the rhythm using the musical syllables several times
2. Speak the rhythm saying the body parts (nose/eyes/ears/tongue/hands)
3. Speak the rhythm using the senses (smell/sight/hear/taste/feel)

TTW have the children listen/ watch the video again and point to the music notes on the board when they say each sense.

Recommended Resources

<https://www.youtube.com/watch?v=TtL11JXG1mc>



Extended Learning Activities

Students can stand in a line (of 5) and an additional 6th student as a conductor . The conductor will point to the first student who then touches their nose, the second student will touch their eyes, the third student will touch their ears, the fourth student will stick out their tongue and the fifth student will wiggle their hands. Have students take turns being the conductor and switching senses. Each group can then do a performance for the class and mix up their senses but keep the same rhythm.

The teacher will assign a different order for each group but every group will have the same rhythm on the board.

Group 1: smell, sight, hear, taste, touch

Group 2: sight, hear, taste, touch, smell

Group 3: hear, taste, touch, smell, sight

Group 4: taste, touch, smell, sight, hear

Sources

N/A

Tips

Draw the concept web on the anchor chart before beginning the lesson. Have the 5 senses picture cards cut out and ready to tape to the concept web on the anchor chart.

Author

Heather Hodges