

Lesson Plan Title

Whatever the Weather

Grade Level

Pre- K

Subject Area

Science

MSCCRS

Earth and Space Science

1. With prompting and support, describe daily weather changes and seasonal patterns using related vocabulary (e.g., fall, summer, spring, winter, hot, cold, warm, sunny, cloudy).

Art Form

Drama

MSCCR Creative Arts Standards

TH: Cr2.1.PK Organize and develop artistic ideas and work.

- a. With prompting and support, contribute through gestures and words to dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

Duration

1 Hour

Materials

Smart Board or projector to display the story on Get Epic www.getepic.com

(If you don't have either you can find an informational text about the 4 seasons/weather to read)

Objectives

Students will understand daily weather changes and seasonal patterns using related vocabulary such as sun, clouds, windy, storms, snow, summer, spring, winter, and fall.

Vocabulary

Summer

Fall

Winter

Spring

Gestures

Lesson Description

TTW read "I Know the Seasons" by Jon Welzen on Get Epic. www.getepic.com

TTW teach the students motions and talk through the 4 seasons

1. Summer- fan yourself/pretend that it is hot, make a circle with your arms representing the sun
2. Winter- shiver- "Brrrr, you are cold", gracefully fall to the ground like pretty snowflakes
3. Fall- pretend to be the leaves falling down wave arms side to side as you bring your body to the ground

4. Spring-start down on the ground and slowly rise opening your arms to pretend to be a flower blooming, make a circle with your arms to represent the sun shining, Clouds- look up and pretend to point to the clouds, or make shapes with your body or hands, Wind- make a swooshing noise, Storms- clap, stomp, make a swooshing noise

TTW re-read "I Know the Seasons" on Get Epic, and this time as the teacher reads TTW and TSW use gestures to act out the seasons. After reading, the teacher will have a bag of 4 different color chips. Each student will pull a chip from the bag (all red chips will be summer, blue chips will be fall, yellow chips will be spring, and green chips will be winter). The 4 groups will be separated in the classroom. TTW whisper to each group their assigned season. . Each group will take turns using gestures to act out their season while the other groups guess which season they are representing.

Recommended Resources

<https://www.youtube.com/watch?v=lisj2kTZIFs>
www.getepic.com

Extended Learning Activities

You could provide props such as streamers to represent the rain and a hula hoop to represent the sun. Have the students dress in various shades of blue to represent the sky. Students could also make weather hats. Students could work in groups and act out responses to the wind (shivering), sun..etc.

Sources

Quick Classroom Skits Eight Thematic Musical Programs

By Robin Pranga and Cynthia Payne

Illustrated by Chris Nye

Tips

This lesson would be great to use during or at the end of a weather unit. The more background knowledge the students have on daily weather patterns and seasonal changes, the better it will go.

Before this lesson you could have the students paint, draw or use color to create individual weather conditions on separate pieces of bulletin board paper. Hang these papers on the wall to use as backdrops.

Author

Adapted by Heather Hodges